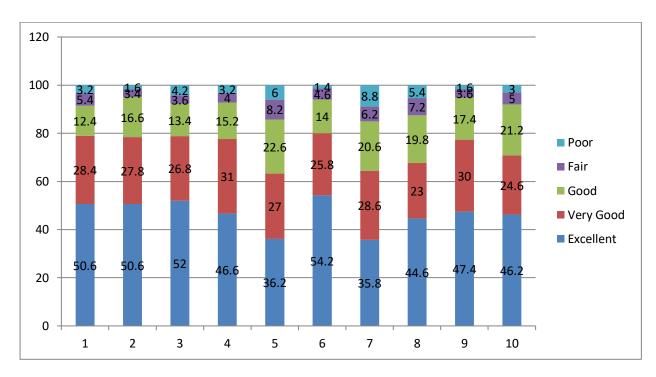
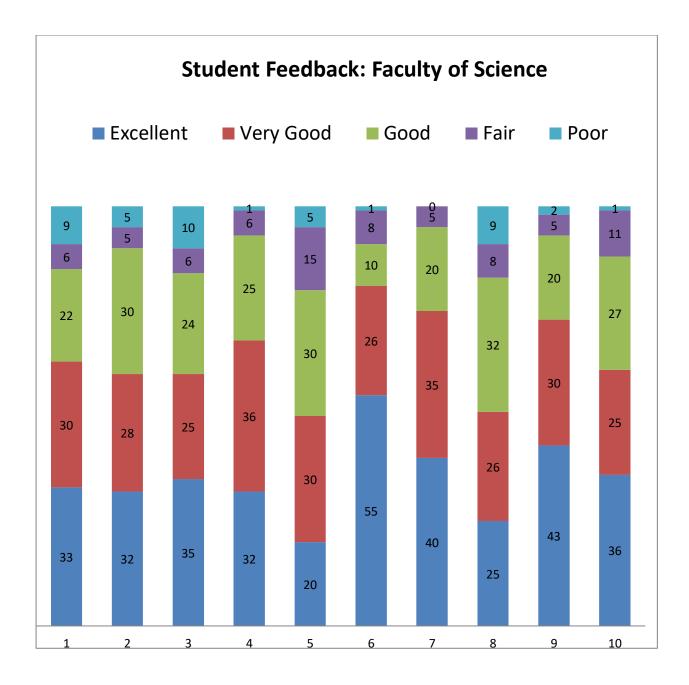
## Student Feedback Assessment

In order to offer quality teaching a system of a student assessment and responses is used where a student feedback is floated among the students to garner suggestions and evaluate the teaching learning process.

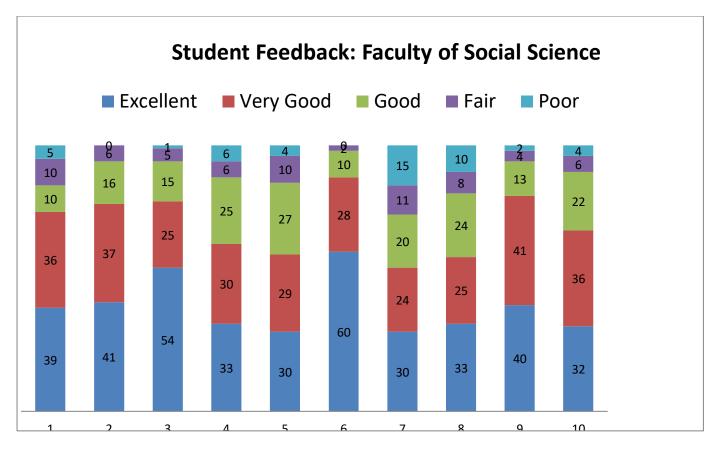
## **Student Feedback: Overall**



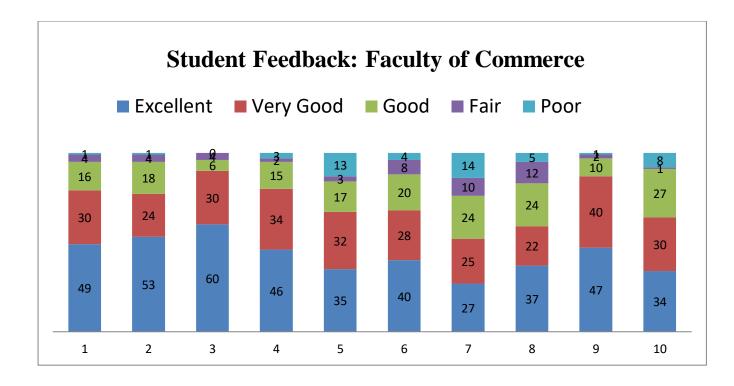
The analysis of the feedback of the students reveals that majority of the students are content with extent of syllabus covered in the class, syllabus and curriculum of the course, announcement of examination and opportunities for extra co-curricular activities such as NSS, NCC, sports, cultural activities but as far as the opportunity for students to participate in internship, student exchange, field visit etc is concerned only 85 percent of the students are satisfied which reflects that there is need for improvement in this direction. The college also needs to focus on use of teaching aid and opportunities for students for out of classroom learning. The overall learning experience is treated as satisfied by 92 percent of the people.



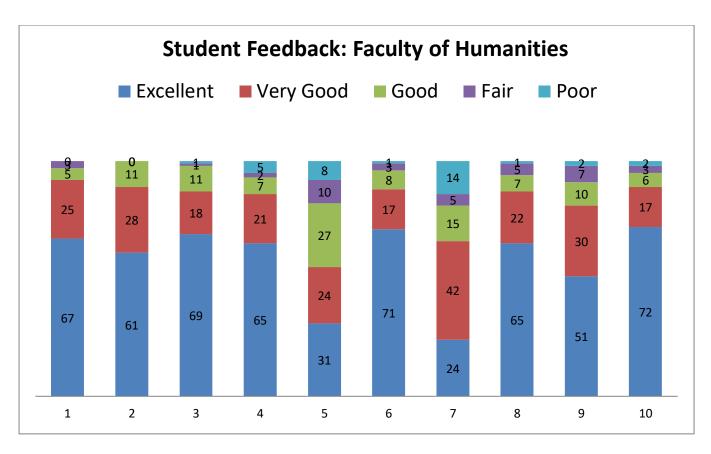
An analysis of the student feedback across ten selected parameters provides great insights about the status of teaching and learning in the institution. A disaggregated analysis across the streams reveals that majority (85 percent) of the students of the science stream report positively regarding the extent of syllabus covered in the class. Similarly ninety percent of the students report that the syllabus and curriculum has been very inclusive and updated. Around 93 percent of the students are satisfied with the delivery of course by the faculty and 80 percent of them are content with use of ICT enabled teaching aids used by the faculty. An overwhelming 95 percent of the students report that there is ample opportunity for students to participate in student exchange and go for internships. Moreover, 83 percent of the students consider that the opportunities for out of class room learning is great in the college and 93 percent of them are appreciate the process of assessment followed. In nutshell, around 88 percent of the students are satisfied with the overall learning experience in the campus.



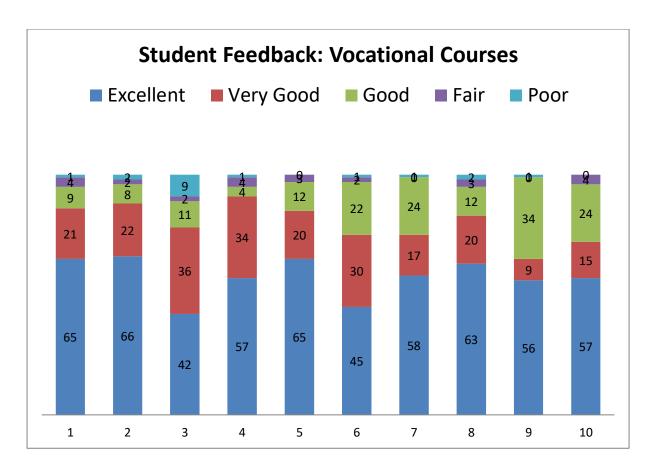
As is well known data speak volumes about reality and the student feedback analysis of the students from the social science stream aligns in the same direction. More than three fourths of the students from the social science stream are content with extent of syllabus covered in class and more than 90 percent of them are satisfied with the syllabus and curriculum. More than 85 percent of the students report that they are content with the delivery of course and use of ICT enabled tools for teaching purposes. The college has ample opportunities for co-curricular activities such as NSS, NCC, sports and cultural activities and this is well reflected in the fact that around 98 percent of the students report positively towards this metric. About 85 percent of the students from the social science stream report that there is opportunity for students to participate in internship, student exchange and field visit positively. This reflects that steps need to be taken in the direction. In sum the overall learning experience has been appreciating for 90 percent of the students.



Talking about students from commerce stream 94 percent of them are happy with the extent of course coverage as well as the syllabus and curriculum. Similarly 95 percent of the are content with course delivery and 84 percent of them are satisfied with the use of ICT enables teaching methods. Around 88 percent of them find ample opportunity for extra-curricular activities. However, around three fourths of them find opportunity for internship and student exchange as good or above good which shows lack of opportunities in this direction while 83 percent of them consider the opportunities for out of classroom teaching as considerably decent. The overall learning has been reported to be great by more than 90 percent of them.



The analysis of the feedback of the students from the humanities stream reveal that 97 percent of them are satisfied with extent of syllabus covered in class and a little less than 90 percent of them are happy with the syllabus of the course. More than 90 percent of them are content course delivery and 82 percent of them report satisfaction with use of ICT enables teaching methods. Around 96 percent of them are satisfied with opportunities for co-curricular activities and around 81 percent of them consider opportunities for internship and field visit as satisfactory. The overall learning experience for majority (95 percent) of the m is considered satisfactory.



The college offers several vocational courses and the analysis of the student feedback from the vocational stream reveals that 95 percent of them are content with the extent of syllabus coverage and around 96 percent of them are satisfied with the curriculum. Around 95 percent consider the course delivery as satisfactory and good and 97 percent report that the use of ICT enables teaching techniques is upright. Again 97 percent of them find ample opportunities for co-curricular activities in the college campus and almost 99 percent of them consider there is good opportunity for students to participate in internship, student exchange and field visit. Around 95 percent consider there is decent opportunities for students for out of classroom learning such as guest lectures, seminars, workshops etc and 96 are content with the overall learning experience in the college campus.